

ELDA Observation Sheet

NAME

Theme 4: Colours

Day 1

ELDA 2 Identity and Belonging

Aim: Children are aware of themselves as capable and confident learners.

Observation point: Do a task until it is completed.

Observation: Does the child complete things he starts?

Yes, always

Yes, mostly

Sometimes

Not really

Day 2

ELDA 5 Creativity

Aim: Children identify, search for and create solutions to challenges through play and make believe.

Observation point: Enjoy playing.

Observation: Does he enjoy playing group games?

Yes, very well

Quite well

Shows some interest

Not really

Day 3

ELDA 5 Creativity

Aim: Children identify, search for and create solutions to challenges through play and make believe.

Observation point: Use different materials to invent games and ideas.

Observation: Does the child use what is available to play new games?

Yes, often

Yes, sometimes

Shows some interest

Not really

Day 4

ELDA 3 Communicating

Aim: Children listen to sounds and speech.

Observation point: Speak clearly.

Observation: Can you understand what the child is saying?

Yes, very clearly

Yes, quite clearly

Most of the time

Struggle

Day 5

ELDA 2 Identity and Belonging

Aim: Children build strong relationships.

Observation point: Make contact with others using a variety of ways to do so (gestures, talk, movements, etc.).

Observation: Does the child talk to the other children?

Yes, enthusiastically

Yes, mostly

Reluctantly

Not really

Assessment Sheet

NAME _____

Theme 4: Colours

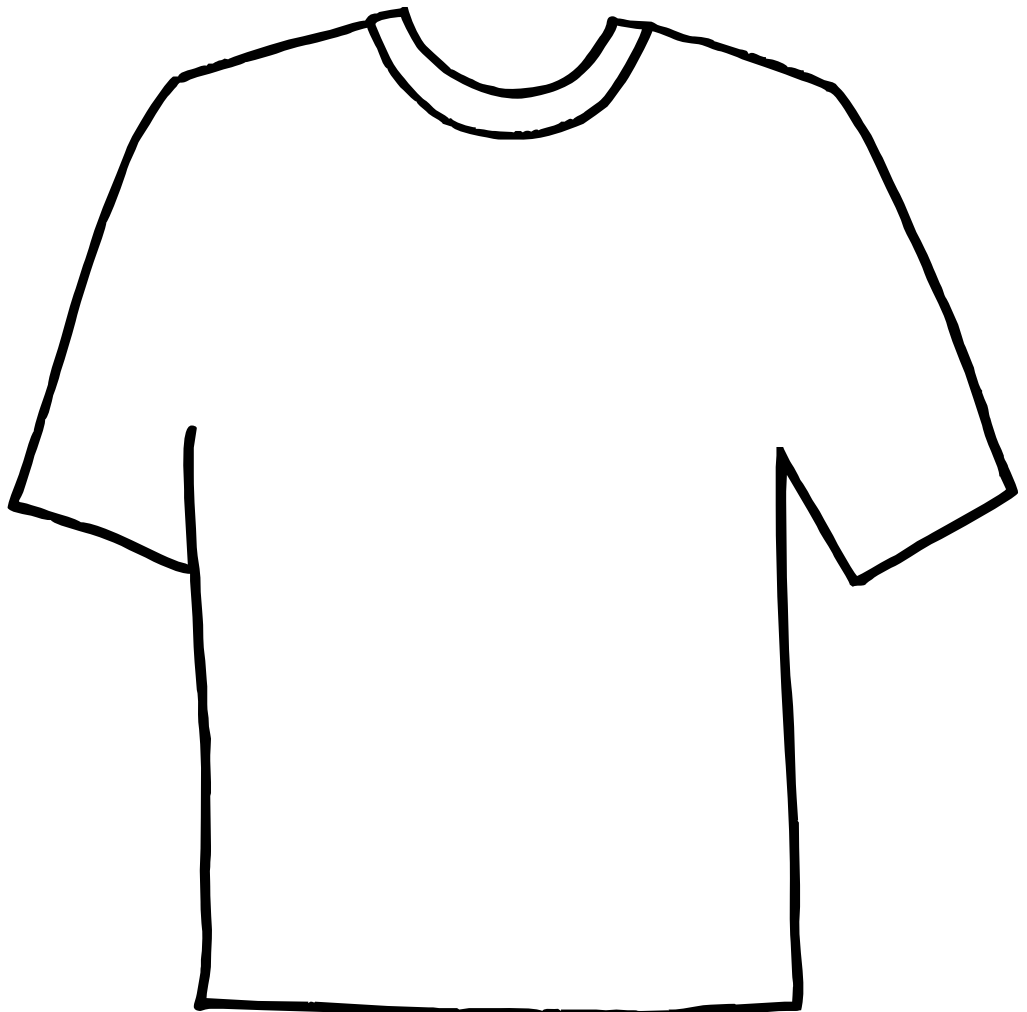
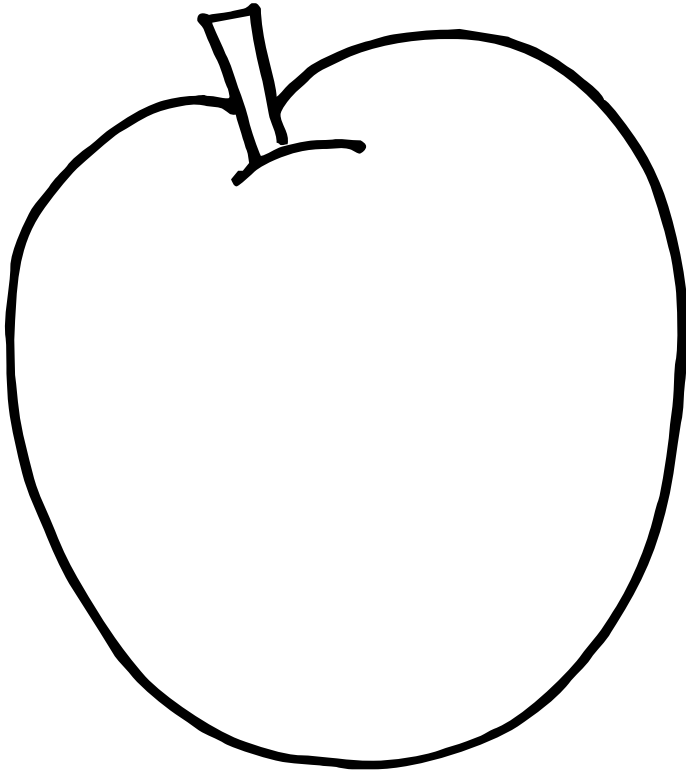
Day 1	Concept: Colour recognition.			Skill: Tearing and pasting.		
	Can the child recognise things that are red and blue?			Did the child tear the paper into blocks and strips?		
	Well	Average	Poor	Well	Average	Poor
Day 2	Concept: Matching colours.			Skill: Pasting.		
	Did the child colour in the pictures to match the coloured pictures?			Did the child paste down the pictures in the right place?		
	Well	Average	Poor	Well	Average	Poor
Day 3	Concept: Spatial relationships.			Skill: Pasting down evenly, leaving spaces.		
	Did the child paste the strips down around the sun?			Did the child leave spaces between the strips?		
	Well	Average	Poor	Well	Average	Poor
Day 4	Concept: Colour recognition.			Skill: Matching colours.		
	Does the child recognise red, yellow and blue?			Did the child match the coloured doors to the correct house?		
	Well	Average	Poor	Well	Average	Poor
Day 5	Concept: Colour recognition.			Skill: Matching colours.		
	Can the child recognise orange, purple and green when you ask him to point to each colour?			Did the child recognise the yellow, red and blue crayons?		
	Well	Average	Poor	Well	Average	Poor

Name

Colours



Day
1

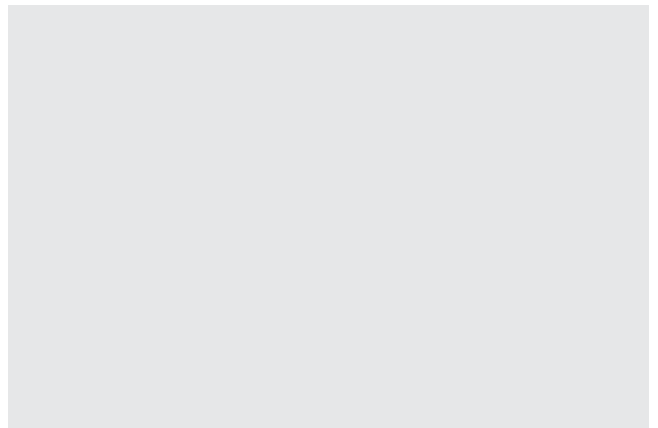
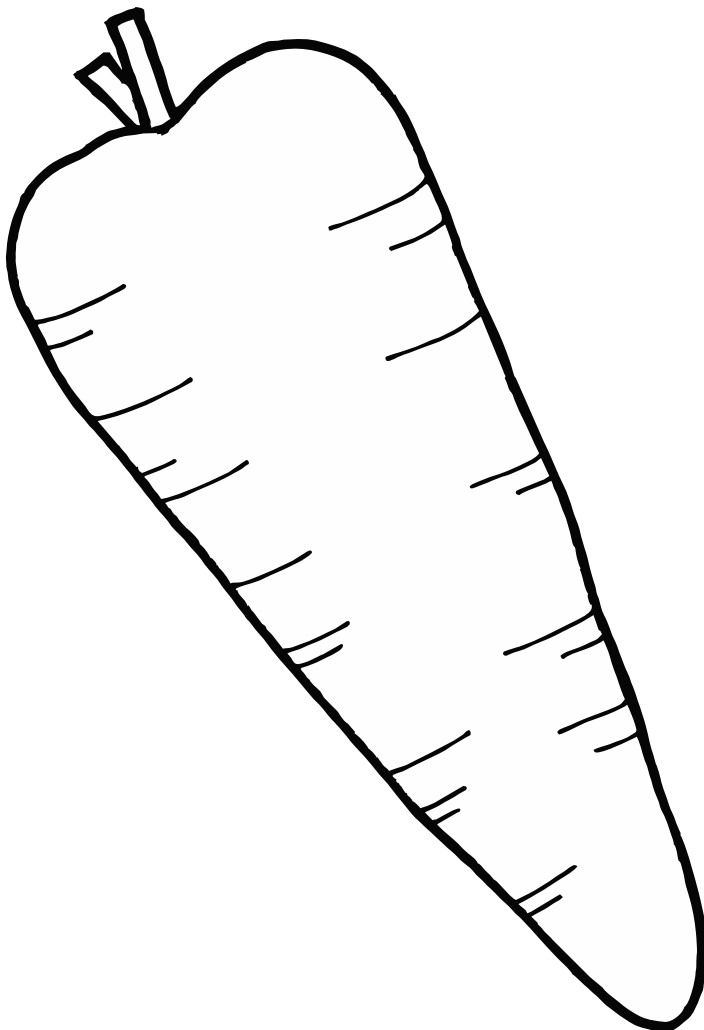
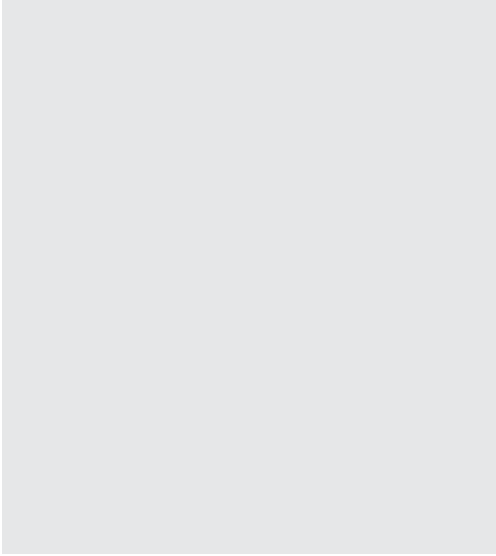


Name

Colours



Day
2

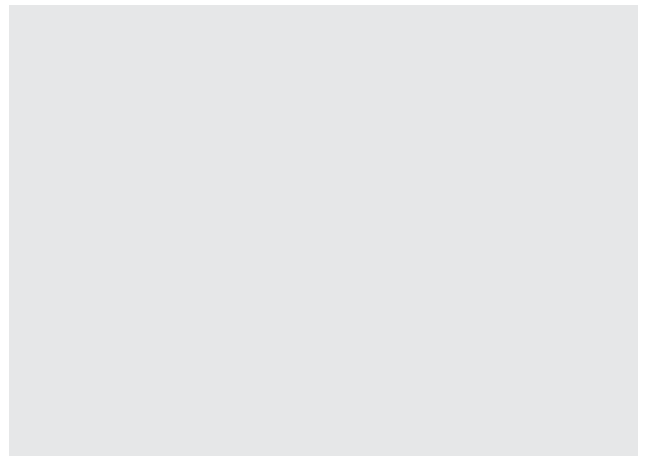
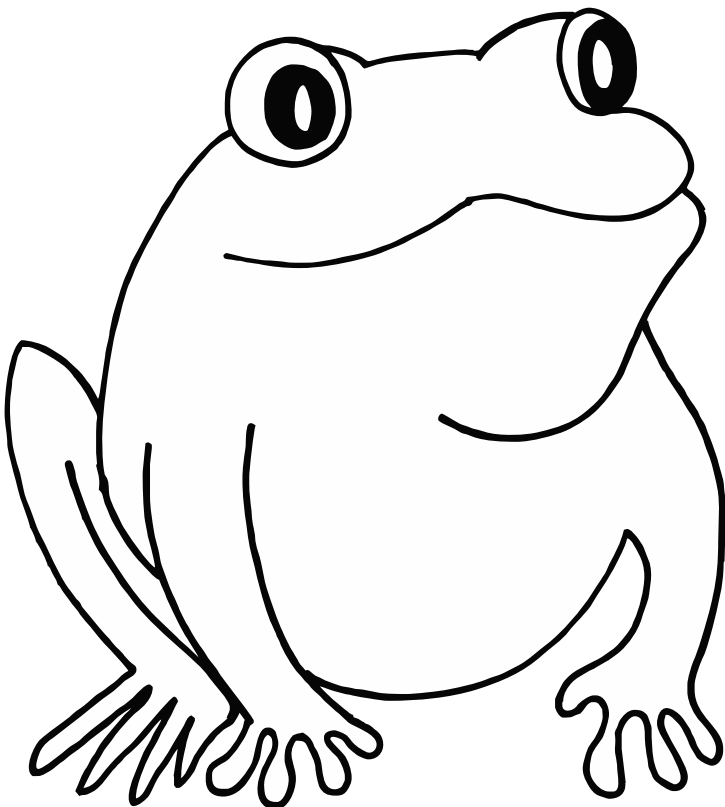
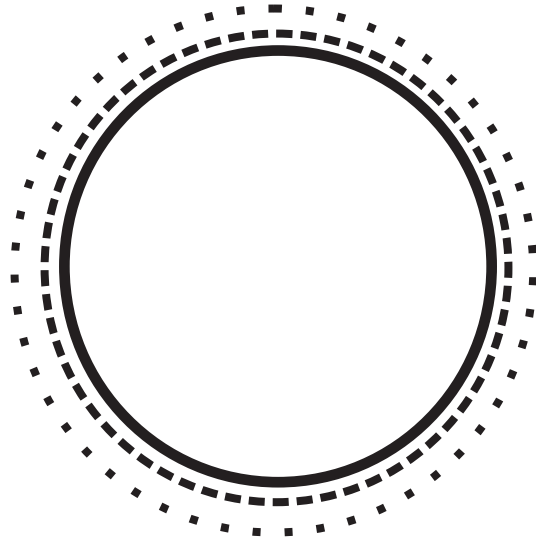


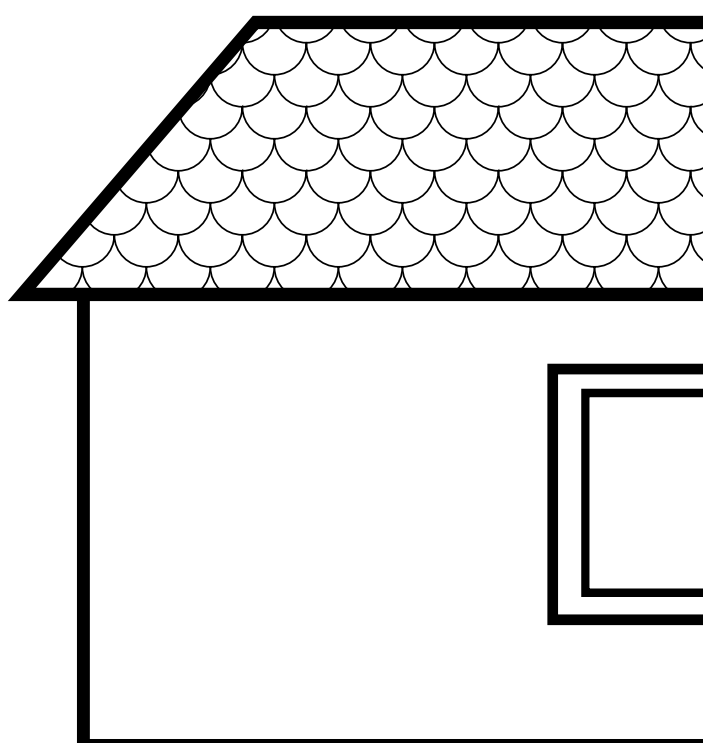
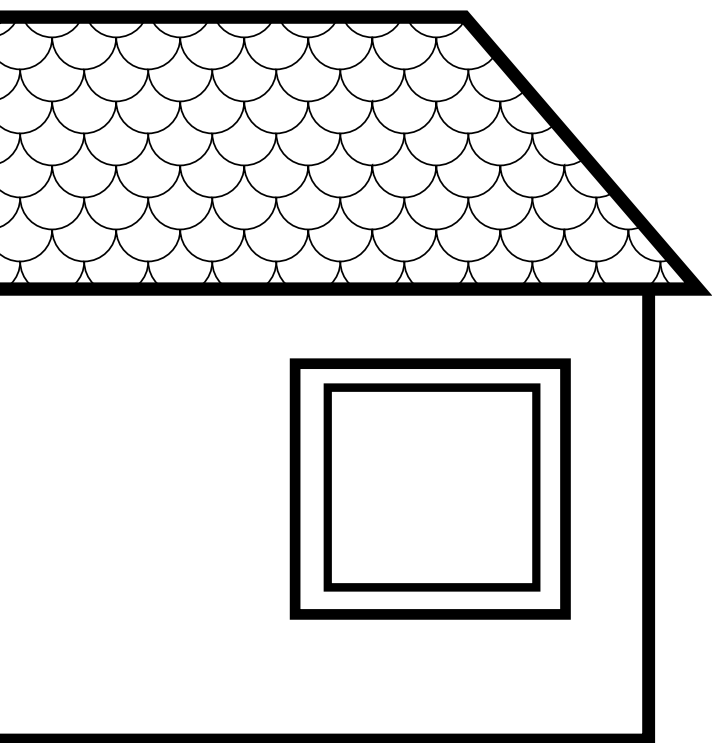
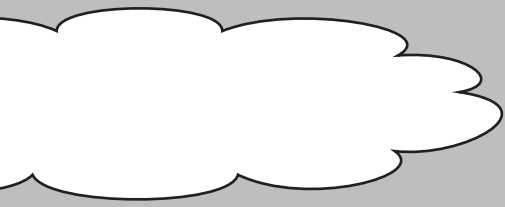
Name

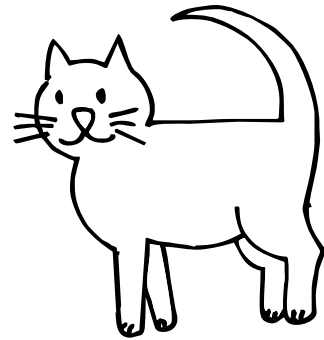
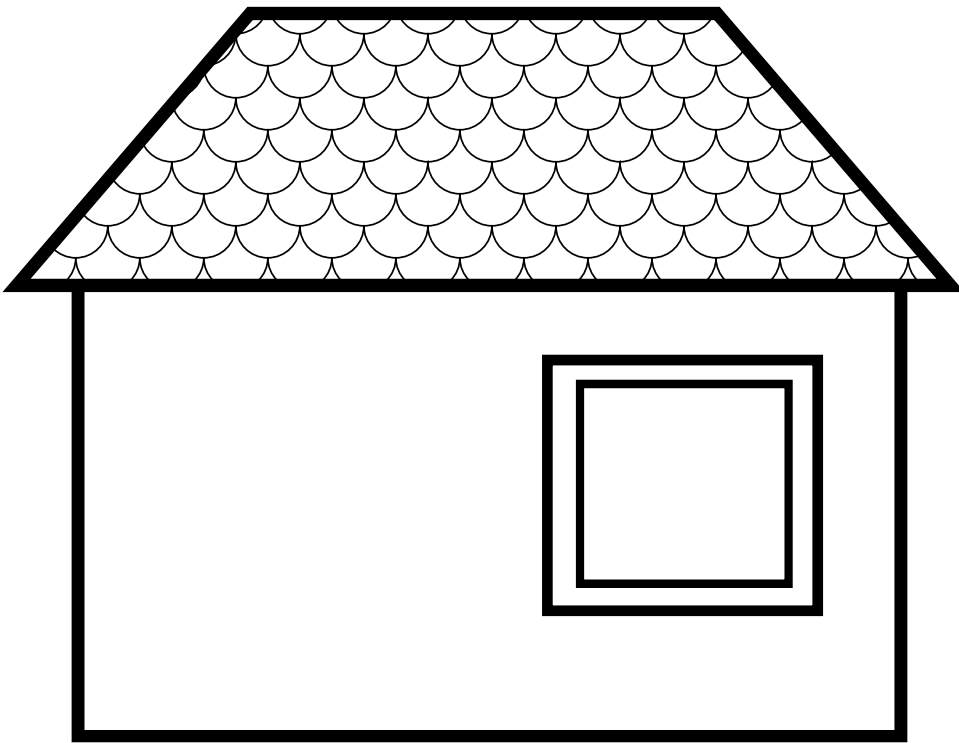
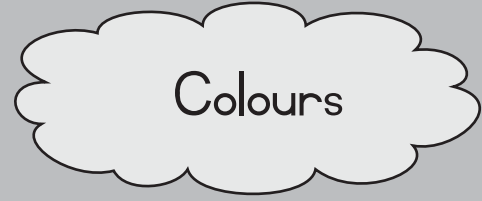
Colours



Day
3







Name

Colours



Day
5

